

CENTRAL PARENT COUNCIL
COLD SPRING HARBOR SCHOOL DISTRICT
STATUS AND RESOLUTION REPORT - November 5, 2020

DISTRICT ITEMS ***2020-2021 District Goals have not been adopted as of today's meeting.***

2019-2020 DISTRICT GOALS – ONGOING, adopted September 10, 2019 (see Board website for full goals handout)

Instructional

To deepen teacher understanding in all disciplines of our current K-12 curricula and the Next Generation English Language Arts and Mathematics Standards, Next Generation Science Standards, and the Social Studies C-3 Framework as we prepare for full implementation in the 2020-21 school year.

To further develop the K-12 literacy continuum, incorporating an articulated skills progression, clear student learning targets, and common academic vocabulary across all disciplines.

To expand and implement continued K-12 research experiences providing students with greater opportunities to engage in authentic inquiry, design, and presentation.

To continue to expand and enhance the middle-level experience for students in grades 5-8 through best practices in teaming and cross disciplinary connections, with an emphasis on the unique needs of the adolescent learner.

Technology

To continue evaluating and enhancing the integration of technology to support student-centered learning in collaborative learning environments and redesigned instructional spaces.

To establish a digital and media literacy continuum including an articulated skills progression, coding, and digital citizenship.

Health, Wellness, and Safety

To continue evaluating and enhancing our approach to social-emotional well-being by teaching self-awareness, good decision-making, and strengthening and cultivating healthy relationships between and among our students and the wider school community.

Facilities

To address the district's security, academic, and infrastructure needs through the proposal to the community of a bond referendum in the fall of 2019.

Finance

To develop a budget which balances the programmatic needs of the district with the constraints of the tax cap and rising costs while also ensuring stability and long-term financial health.

PARENT ITEMS

The Consideration of Re-opening the Junior/Senior Highschool for Five Day Weekly Instruction

During the course of the October 22, 2020 work session, the Board of Education considered the re-opening of the Junior/Senior High School for five day weekly in-person instruction but made no final determination. In an effort to gather further information concerning parent and student interest in returning to full in-person instruction, as opposed to continuing with some form of a hybrid model, the Board of Education asked the school district to send out another survey. The results of this survey, sent out to parents last week, will inform the Board of Education's future decision on this matter. The Board of Education next meeting will take place on November 10, 2020.

Superintendent Survey

The Board of Education and its search consultants are interested in community input in the hiring of our next Superintendent of Schools. The survey is designed to gather the community's opinions as to the importance of a variety of characteristics found in effective superintendents and the feedback will be used by the consultants to help determine the desired characteristics of the next superintendent. The survey can be found on our school district website under the heading "Superintendent Search" or by clicking on the below hyperlink.

<https://www.csh.k12.ny.us/Page/10574>

Ongoing Topics:

- Reopening of Junior/Senior High School for Five-Day Weekly Instruction
- Health and Safety Protocol
- Curriculum (e.g. social and emotional learning (SEL), remote learning, core subjects, specials, encores, and assessments)
- Technology

Previous Topics:

HPV & Flu Vaccine Mandate

Wi-Fi Exposure

Timing of SEL Push Ins

Head Lice

Curriculum Inconsistencies Between Lloyd Harbor & West Side Schools

Performing Arts Selections

5G Cell Tower

District Parents as Employees

Gifted Population

Parent Leader Training

Chain of Command

Club Participation/Sports Practices

Nutrition

Writing Curriculum

School-wide Code of Conduct

Health Curriculum

SIT expectations